ROUTING AND RECORD SHEET SUBJECT: (O(tional) Managing in CIA Course Report EXTENSION Director of Training and Education 1026 CofC TO: (Officer designation, room number, and DATE OFFICER'S building) COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.) **FORWARDED** RECEIVED DDA / EXA FYI 7D24 HQS ROOR 3. Rad DOB/Rea 6. 7. 100 miles 18-7 8. 9. 10. 11. 12. 13. 14. 15.

FORM 1-79

610 USE PREVIOUS EDITIONS

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20 May 87

NOTE FOR D/OTE

THROUGH: C/LDD

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FROM:			
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SUBJECT: Managing in CIA: On Target

1. I thought you might be interested in some student reactions from last week's Managing in CIA. They show we are right on target and improving.

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- 2. Although has not been able to do all his statistics(he is up in NYC), a preliminary calculation shows the students gave it an overall 4.66 for value out of 5--the best rating yet.
- 3. Some typical comments were:
  - --I desperately needed these guidelines
  - --wish I had taken it 5 years ago; would have saved lots of mistakes
  - --excellent course with useful, valuable information --exactly the kind of reinforcement re managing that I needed.
  - --virtually everything I read or heard was helpful --it is difficult to describe the value of this course for a relatively new manager,
  - --(from an OTE manager) outstanding curriculum and exercises
  - --excellent course made me really think about issues that I never considered before.
  - --best(I mean it) course I have ever taken in CIA
- 4. Some of the more negative comments included too fast a pace, too much material packed in too short a time, course should be and complaints about Room 507( too hot and poor acoustics). Some students singled out the pre-course reading and pre-course work as relatively weaker, in part because managers do not have the time to do them.
- 5. I have attached one of the 10 "4" evaluations and one of the 20 "5" evaluations to give you a feel for the tone of some of the comments we are getting. deserves much of the credit for the overall success of this effort.

